

SCIS BUZZ



Volume 4, Issue 4
JULY, 2022

 BRITISH COUNCIL

**International
Dimension in Schools
2020–23**

E-Newsletter for July, 2022

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FROM THE PRINCIPAL'S DESK

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do."

-Pele

Dear Parents, students and well-wishers,

The Council has declared its Board results for which we had been waiting with bated breath. It gives me immense joy and pride to witness my ICSE and ISC Batch of students achieving a milestone in their life.

Students should understand that as they move on, the sky is the limit. They do not need to restrict themselves. ISC 2022 batch, as they move out, I am sure there are a lot of things that they will take on from this school.

In this institution, we try and give our students a wholesome blend of ethics, values, moral values and abilities to develop themselves as the future citizens of a global world. Through diverse school activities, our students develop a sense of communication, teamwork, creativity along with ability to lead and to be led. All cannot be leaders at every point of time, my students should be team-players and understand that as they work in a team, they should be a cohesive part of the team.

In South City International School, I do not encourage students to be just academicians but to excel in different spheres. Here, we have pupils who are excellent in AI, Robotics, Performing Arts, Quizzing so on and so forth. I want each and every child to feel aspirational. We are looking forward to our Fest Morpheus and SCISMUN in the month of August. Our Scouts and Guides students have been engaged in Save the Water Project. Our school is the first school in the city to start with the LGBTQIA Club with an aim to promote social awareness both on campus and outside. All of these provide different dimensions to students.

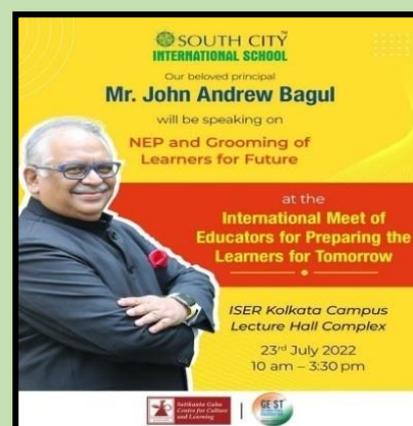
The achievements of our pupils could not have been possible without the immense support of the Management, the stakeholders, the teachers and the parents. As Covid loomed large, it was challenging for both the teachers and the learners to cope with. It was a hybrid mode but at the same time, the connection and collaboration between parents, teachers and students was exemplary. I would like to take this opportunity to wish my passing out batch all the very best for their future and thank the stakeholders, parents and teachers for their trust and support.



Warm regards,

John Andrew Bagul

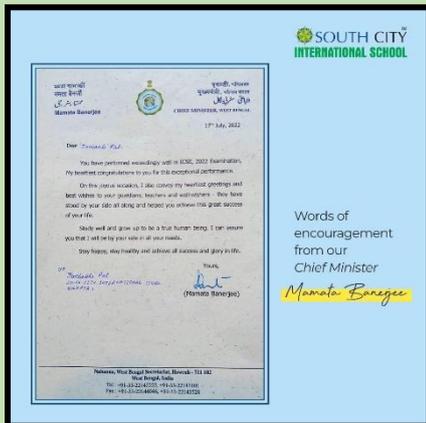
Founder Principal



South City International School congratulates ICSE and ISC 2022 candidates on their remarkable performance.

It was a moment of great pride and honour for South City International School as we celebrated the achievement of Janhabhi Pal (presently in class XI B)

Janhabhi Pal, ICSE rank holder from West Bengal was felicitated by the members of WB Education Department on behalf of our honourable Chief Minister, Mamata Banerjee. The presence of members from Bikash Bhawan and a personalised letter from the CM made the day even more precious.



CONGRATULATE

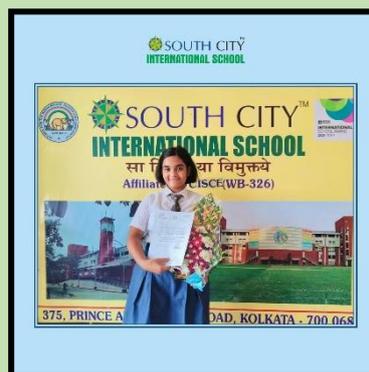
THE 6th BATCH OF ISC STUDENTS FOR THEIR COMMENDABLE PERFORMANCE IN THE BOARD EXAMINATIONS

Students Appeared: 78	Students Passed: 78	Success Rate: 100 %
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PERCENTAGE MARKS	NUMBER OF STUDENTS
90 % & above	23
80% - less than 90%	28
70% - less than 80%	16
60% - less than 70%	08

OUR TOPPERS

RANK	NAME	STREAM	AGGREGATE(%)
1st	Ved Sengupta	Science	98.5%
2nd	Mahek Gupta	Commerce	98.3%
3rd	Hanishka Agarwal	Commerce	98%
4th	Annika Das	Science	97.8%
5th	Rannith Nandy	Science	97%



CONGRATULATE

the eighth batch of ICSE students for their excellent performance in the Board Examinations.

ICSE 2022

Total Students	ICSE TOPPERS 2022
Appeared : 103	First : 98.9%
Passed : 103	First : JANHABHI PAL
95% & above : 17	Second : 98.4%
90% - 94% : 31	Second : RAJANYA MAITY
80% - 89% : 37	Second : ISHITMO BHANRA
70% - 79% : 18	Second : NAMAN KEDIA
60% - 69% : Nil	Third : UDITI JHUNJHUNWALA
	Third : SHAIKVA DUBEY

SOUTH CITY INTERNATIONAL SCHOOL

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Contact Us : +91 33 4007 2000 / 2444 | <https://scis.co.in/> ADMISSIONS OPEN

2022 IC3 Regional Forum: Kolkata

Our respected Principal, Mr. John Bagul, was invited as a panelist at IC3 Regional Forum held at La Martiniere School for Girls to speak on Career Choices.



Report on 2022 IC3 Regional Forum: Kolkata

Date: 02 July 2022

Time: 9am to 5.00 pm

Venue: La Martiniere School for Girls,

Key Participant: Mr. John A. Bagul (Principal)

Other Participants: Mrs. Swati N. Dutt (Asst. Principal) Ms. Moumita Singhania (Senior Secondary Coordinator) and Ms. Dolly Chowdhury (Senior School Coordinator)

The IC3 Regional Forum is to empower schools to build and maintain robust, well-resourced and research-oriented career and college counselling offices. An increasing emphasis is laid on systems to best support students and families to understand their multiple options at colleges and universities, at home and around the globe, with the goal of finding the one which best suits their own aspirations and interests. The IC3 Regional Forum has enabled access for the numerous schools in Kolkata who have limited resources for travel and training of their principals, teachers, and counselors.

The one-day forum has provided opportunities for learning and new knowledge creation along with networking. Counsellors, teachers, and Principals were found interacting with the universities from across the globe.



The day began with the inauguration, a Welcome address by Ms. Rupkatha Sarkar, the Principal of La Martinere for Girls, 'Lamp Lighting', and a dance recital based on Dances of Eastern India, followed by an introduction of IC3 by Mr. Ganesh Kohli and the Keynote speech by Ms. Ramanjit Kaur, the founder of Creative Arts Academy.

There was a session for a meaningful engagement with representatives from Universities across India and the world, for interaction, networking and building relationships.

Mr. Ganesh Kohli spoke about "The Counselling Laboratory", its relevance and impact on the lives of students through Primary, Middle School, Secondary and Senior Secondary.

Dr. Shalini Kalia's session referred to nurturing professionals for global careers in India

Post lunch, the session by Ms. Sanjukta Poddar was insightful. It dealt with building a Counselling Curriculum in school and stress was given to having a full time Guidance and Career Counsellor which would bring about a holistic change in the performance of all students. She stressed on a dossier maintenance by students through their academic years to build up a profile for admission into the best universities of India and the world.

Session 4 was a Principals' Panel

The panellist included the principals of few renowned schools of Kolkata. Mr. John A. Bagul (South City International School), Ms. Rupkatha Sarkar (La Martinere for Girls), Ms Satabdi Goswami Bhattacharjee(The Newtown School) Mr. John Stephen,(La Martinere for Boys) and Ms. Vijaylakshmi Kumar (Asian International School).

It was a profound discussion dealing with finding purpose and meaning through Counselling. The day came to an end with 'way ahead', by Mr. Ganesh Kohli. Responsible counselling is about helping students find answers to three important questions: 1. What to study? 2. Where to study? and 3. How to make it happen?

Learning Objective: Counselling should not only manage the process of applying but more importantly provide guidance for students in making these important decisions.

Learning Outcome: IC3 advocates for counselling to begin directly from middle school (Class VIII) with a complete curriculum for counselling in each grade throughout high school.

IC3 provides counselors with the tools necessary to build these processes through IC3 events and the IC3 Institute's one-year certificate program.



CISCE Regional Pre- Subroto Cup Tournament, 2022

“Never give up, never give in, and when the upper hand is ours, may we have the ability to handle the win with the dignity that we absorbed the loss.”

Doug Williams

South City International School, Kolkata hosted the renowned and prestigious CISCE West Bengal and North East Regional Pre-Subroto Cup Tournament (Under – 17 Boys) in its well-equipped football ground on 5th, 6th and 7th of July, 2022. 29 schools across West Bengal & North East region took part in it, including Good Shepherd School, Darjeeling; St. Augustine’s School, Kalimpong.

The whole event was divided into three days. On the first day 13 matches were conducted. Dignitaries for the same were Mr. Shailesh Pandey (JT. Secretary at ASISC and Principal of Ratnakar North Point School, Howrah), Ms. Ahanaa Bhattacharjee (Regional Coordinator- ASISC WB and NE States) and Dr. M.P Rozario (President at ASISC and founder member and Principal of St Sebastian’s School Kolkata).

In the opening ceremony, Mr. John Bagul (Founder Principal and Executive Committee Member at ASISC) addressed the participants and remarked, “I wish each and every one of you all the very best. We are looking forward to witness great talent, great excitement. Two years our students have not been on the field, the council is excited that all the regions across India will be having these matches. Let the best team win. The 3 days are going to be highly exciting.”

He added, “This excellent initiative is taken by Mr. Gerry Arathoon, Chief Executive and Secretary of the CISCE and Mr. Ranjan Mitter, Principal Co-ordinator -CISCE Sports and Games (WB & NE Region) and Principal of The Future Foundation School as well as the Secretary at ASISC.

Mr. Shailesh Pandey motivated the teams saying, “Give your best! Whether you win or lose that doesn’t matter. What is important is that you participated”. Addressing the gathering he said, “We should continue with these sporting activities as these give you fitness, a healthy body and mind.”

12 matches were conducted on the second day and 3 matches on the last day comprising two Semi - Finals and one Final which was honoured by Ms. Mousumi Saha (Asst Secretary at ASISC and Principal of National English School, Baguiati) and Mr. Samir Kumar Saha (Founder Rector and Director of National English School, Baguiati).

The top 4 teams which secured their positions for the semi-finals were St. Augustine's School, Kalimpong; Saptashri Gyanpeeth, Kalimpong; Good Shepherd School, Darjeeling and St. Mary's Convent School. The final match was played between St. Augustine's School, Kalimpong and Saptashri Gyanpeeth, Kalimpong. St Augustine's School won the match after scoring 4 goals in the penalty shootout, whereas Saptashri Gyanpeeth managed to score only 3 goals. Each and every participating team showed great sportsman spirit and encouraged tons of audience sitting by. At the end of day 3, 7th of July, Mr. John Andrew Bagul (Founder Principal of South City International School) along with Mr. Samir Saha distributed the medals and trophies to the winners. This was followed by the Vote of Thanks, delivered by the Dean of Academics of SCIS, Ms. Rupika Nath.



Career and Education Fair

Date: 7th July, 2022

Time: 11 am to 1 pm

Venue: School Auditorium

Student Outreach had hosted an exciting Career and Education Fair to assist students of Senior Secondary in planning their higher education, meeting representatives from various universities in India and abroad, and discovering and evaluating their interests in the subjects of their choice.



HelpAge India

South City International School aims at nurturing a solid community of future -ready citizens who not only dare to bring winds of change but are also sensitive to the under-privileged senior citizens struggling for survival.

The school has been associated with HelpAge India, since 2009.HelpAge India is a non-profit charitable organization working with and for destitute elders for nearly four decades in India. Despite the current pandemic situation gnawing at the world students of South City International School this year (2022) have collected a sum of Rupees two lakh, twenty- nine thousand three hundred and thirty-one to be donated to the organization.

Our students engaged themselves in collecting the donation amount from their family members, neighbours, friends and relatives.

They received badges, postcards, certificates and kits based on their contribution.

- Total amount collected from Secondary - Rs 1,17,871/-
- Total number of students from Classes VI-XII – 750
- Highest amount collected - Class VIIIA- 14,400/-





Class VIIIA- Highest contribution-14,400/-

Bastille Day Celebration, 2022

Date: 14th July, 2022

Time: 10:30 am onwards

Venue: School Auditorium

Bastille Day signifies the fall of the Bastille in 1789. This day is marked by the meticulously planned traditional military parade on the Champs-Elysees, dance, fireworks and illuminations throughout the country.

South City International School, being a progressive school, celebrates this revolutionary historical day every year as the school firmly believes in supporting cultural diversity and traditions.

On 143rd celebration of the establishment of French Republic, the school takes the opportunity to showcase the talents of young French learners to uphold the ideals of this day which are still relevant in today's fast paced globalised world.

With a few performances (recitation, song, dance) the students of the secondary section (grade 6 to 10) celebrated the day inside the school premises.

Later the performances have been uploaded to the school's social media handles.

- **Learning Objective-**To celebrate 143rd year of Bastille Day/the establishment of French Republic
- **Learning Outcome-** Students identified the day and learnt the history through the activities and the group discussion during the planning of the event.



Induction Ceremony of the Justice Cell Office-Bearers for the term 2022-23

Date: 12th July, 2022

Venue: AV Room of South City International School

On the 12th of July, 2022, South City International School conducted the Induction Ceremony of the Justice Cell office bearers for the term 2022-23. The team was joined by the Founder Principal of SCIS- Mr. John Andrew Bagul, and two key members of the International Justice Mission, Kolkata- Mr. Sisir Thanikal (Head of Community Engagement) and Ms. Agnes Aloka Toppo (Senior Coordinator, Community Engagements, IJM)

The Justice Cell at South City is a relatively new club advocating for Social Justice. It took birth in the year 2020 and ever since, they have conducted awareness sessions, charity drives, Model UNs, and has also aided victims of trafficking.

As we have invariably been hearing that the Youth is the voice of the world, this club is entirely student-led.

The event started off with the felicitation of the IJM Members followed by the Principal's Address. After the address, an Annual Report by the outgoing President of the term 2021-22, TavishiBagaria- was read out.

Tavishi also highlighted, "A Justice Cell is the need of the hour. By cultivating a society where we welcome the youth voice, we reflect on the archaic methods and attitudes and examine them with a fresh eye. The SJC is a platform where like-minded students can advocate for causes they're passionate about".

Next, the newly selected President, Mahee Singh, and Vice-President, Hrishita Dev, were inducted and were explained the importance of leading by example. They were also issued badges to commemorate their work so far. Mahee and Hrishita shared their plans for the year and suggested the need to host more discussions and students to throw light upon their perspectives.

This was followed by a presentation by Ms. Agnes Toppo where she talked about how IJM is instrumental in connecting students with highly experienced professionals in the field of social justice- like Kolkata Police. She also spoke about the work of the organisation and how it acts as a platform to make voices heard.

Lastly, the outgoing President, the new core team, the Principal, Vice-Principal, and the secondary school coordinator were issued a badge of honour for playing an active role in making an incredible difference in society since the SCIS Justice Cell had stemmed.



Motivational Talk by Indian Navy

Date: 28th July, 2022

Time: 11 am onwards

Venue: School Auditorium

Attended by: Students of Classes XI and XII

On the 28th of July, 2022 we had Lt. Varun Soni of the Indian Navy talked to students about the prospects and opportunities available in the Indian Navy.

Lt. Soni began his motivational speech with a short video on the Indian Navy showcasing a few battleships and other ships giving brief ideas about how the Indian Navy works, also mentioning about the incidents of Yemen, 2015.

His speech included the water boundaries of India, The International water boundaries and the way they are taken care of and how 14.5 million Indians have livelihood as fishermen.

He inspired the kids to join the Indian army by showcasing how they are involved in different adventures during missions and how they spend time when they are idle.

He also mentioned about all the different kinds of ships in detail and specifically introducing the kids to how actually a submarine works and not how they are portrayed in movies and a few documentaries.

He also mentioned INS Vikramaditya, INS Arihant, INS Jamuna in his speech.

Lt. Soni mentioned in his speech about the importance of navy and how they just don't take care of international boundaries but also all the offshore drillings for petroleum, and everything, he said it isn't necessary for everyone to be on missions but also how important it is to have officers sitting in offices and guiding them and updating them on things which they cannot while on a mission.

The inspiration to join the Navy or be it any Indian Force was well spread with a beautiful interactive session.



Save the Water Project

‘Save the BLUE, so you don’t go blue. Save water. Save life’.

The Sustainable Development Goals (SDGs) are a collection of 17 global goals designed to be “a blueprint to achieve a better and more sustainable future for all”. Goal-6 ensures access to water and sanitation for all. As per the facts and figures at least 892 million people continue to practice open defecation, 3 in 10 people lack access to safety managed drinking water services and 6 in 10 people lack access to safely managed sanitation facilities. Each day , nearly 1000 children die due to preventable water and sanitation- related diarrheal diseases, approximately 70 percent of all water abstracted from rivers, lakes and aquifers is used for irrigation, 2.4 billion people lack access to basic sanitation services such as toilet etc.

South City International School has been involved in a special project initiated by Bharat Scouts and Guides and had organised Inter Group Competition for Cubs and Scouts on SDG-06 Clean Water and Sanitation where 5 Modules and 16 projects were undertaken. Projects such as: Water Charades, The Water Cycle Game, Linguistic Adventures, Water Dance, Drawing Water, Watch your Water, Water Power, Water Filter, Dirty Water, Aqua around the World, Health, Quiz Contest, Community Water Project, Adopt a tap, Water Treatment etc were undertaken.

Our cubs were educated about the uses of water, why it's important to conserve water, why there is shortage of water and what will be the consequences if there's scarcity of clean consumable water through different activities which were mentioned in the project given to us the BSG. Our cubs were trained to also conserve water by simple exercises like taking care of a tap at their home and community. The cubs were also told to share information regarding conservation of water at home to their parents and relatives as well as helpers at home and to the people using community taps. We also got in touch with a government authority to educate and inform our children on conservation of water and reducing its wastage through an online seminar for our cubs and their parents. The project will have a lasting impact on the minds of the young cubs and their parents.

We would like to thank the Bharat Scouts and Guides for an educative and critical topic as well as our founder Principal Mr. John Andrew Bagul for encouraging us to participate in the same. It was an educative and interesting topic, which is relatable and critical for the present and future generation.

Report compiled by Mr. Hayshan Rahman (Head Project Coordinator)



PROJECT NAME: WATCH YOUR WATER



PROJECT NAME: HEATH AWARENESS



PROJECT NAME: ADOPT A TAP



PROJECT NAME: WATER CYCLE GAME



PROJECT NAME: WATER CHARADES



PROJECT NAME: LINGUISTIC AWARENESS



PROJECT NAME: DRAWING WATER



PROJECT NAME: WATER DANCE



PROJECT NAME: WATER FILTER

South City International School introduces National Cadets Corps under the 1 Bengal BN NCC (Kolkata 'C' Group)

SOUTH CITY INTERNATIONAL SCHOOL



WHAT IS THE BENEFIT OF JOINING NCC FOR STUDENTS?

- Candidates are given preference while admission to the top colleges and universities all across the country.
- It will give an reflective preference in Army.
- Candidates get a reservation in state government jobs.
- Candidates are even preferred by many private industries for different types of jobs.
- NCC develops all round confidence and responsibility among the cadets.

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SOUTH CITY INTERNATIONAL SCHOOL



INTRODUCTION OF NATIONAL CADET CORPS UNDER THE 1 BENGAL BN NCC (KOLKATA-'C' GROUP).

TROP NUMBER -1-A

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SOUTH CITY INTERNATIONAL SCHOOL



WHY CHOOSE BN NCC WITH SCIS

The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty.

The National Cadet Corps (NCC) helps for nation-building. The NCC provides exposure to the cadets in a wide range of activities, with a distinct emphasis on Social Services, Discipline, and Adventure Training.

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SOUTH CITY INTERNATIONAL SCHOOL



ACTIVITIES IN NCC ARE CATEGORIZED AS UNDER:

- Institutional Training
- Camp Training
- Attachment Training (Service Unit)
- Airwing Training
- Naval wing Training
- Social Service and Community Development Activities.
- Youth Exchange Program
- Conduct of Republic Day Camp
- Conduct of course at OTA Kamptee and OTA Cweilfor for AMO's.
- Career Counselling and Personality Development.
- Remount & Veterinary Unit Training.
- Conduct of Certificate Examinations.
- Conduct of Adventure Activities.

WB 126 SOUTH CITY INTERNATIONAL SCHOOL Cambridge Assessment International Education (IBSE7)

Report on THSMUN, 2022

Date: (30th June, 1st July, and 2nd July)

Venue: The Heritage School

Delegates and Awards:

1. Mahee Singh (XIIA) Arunanjali Sardar (XIA) (Co-del):
Outstanding Delegate
2. Uttoron Dey (XID) + Arshia Dutta (XID) (Co-del):
Outstanding Delegate
3. Pratyancha Sinha (XIIC): Verbal Mention

Mahee Singh: I participated in the THSMUN. My committee was the African Union Peace and Security Council, where I represented Mali and mentored my co-delegate, a first-timer, Arunanjali. The three days were full of intense deliberations, discussions and debates. In the end, the paperwork authored by the Delegate of Congo and I as Mali was the only paper that passed in committee. We successfully scrapped the opposing bloc's paperwork and won by a majority vote. It was a good experience and I hope to be able to help more first-timers gain MUN experience. I thank my Principal Sir for allowing us to have such a lovely experience and for his continued support in the same.



Arunanjali Sardar: The committee I was a part of was the AUPSC which stands for the African Union Peace and Security Council. My delegation was to the country of Mali. We had a fruitful committee. There were constructive debates with several facts. For a first-timer, I enjoyed the committee. I believe we had a very interesting agenda which was addressing the security of populations affected by armed conflict in Africa. Africa is not talked about much, which made the agenda even more enjoyable. I learned a lot about the working of international affairs and relations over the last three days and I am looking forward to more such MUNs.



Uttoron Dey: Arshia Dutta and I, Uttoron Dey represented Belarus in the United Nations High commissioner for refugees committee in The Heritage School Mun 2022 and we both won THE OUTSTANDING Delegation Award. It was my 21st Conference and clearly, it was one of the finest I've ever been to. My co-delegate Arshia who is an absolute First timer did exceptionally well and gave some of the best speeches. Co Delegating with a first-timer and observing their passion and interest for Muns is something that deeply inspired me to do more and it was a great experience. Considering the committee's agenda was on Ukraine and Syria, we had to defend The Russian Federation and in some scenarios



even deceive our Western counterparts. The committee did not receive any Draft Report in the end; however, we did manage to recommend a Draft report which was ironic in some scenarios considering Syria and Israel, Saudi Arabia and Russia in the same Draft report. In this regard, I believe As The Delegation of Belarus both of us did some fine work, especially in creating narratives and Rhetoric backed by some basic facts which made some other Delegations breach their Foreign policy and that was a huge plus point for us.

There are many things to learn from this conference which are 1) A first-timer can be an absolute gamechanger if their research is well planned and well made. In this case, Arshia turned out to be one of the Finest Delegates and The Best first-timer at the entire conference. She did proper Research and Backed it with official documents like Citations of the International Court of Justice rulings, Belta News reports etc. 2) Research backed by narratives if executed properly with a little mix of Whataboutism can have a huge impact and can even change the committee, in this case, we managed to bring Israel on our side without letting them know that we made them breach their foreign policy. 3) Lastly "There are miles to go", many more conferences to do and Many more to win and Co Delegating is something which I believe is worth it. I would like to end by Thanking Our Principal Sir, Our school, The Heritage School, Our Executive Board and Finally My extremely Worthy co Delegate, Arshia Dutta. Thank you!



Geo-In-Quiz-Itive - an Online Quiz Competition

Date: 1st July, 2022

Time: 12 noon

Venue: Online

Teacher who Participated: Ms. Puja Prasad

Students who Participated: Unmeelita Singh and Prisha Karnani (XII A)

Organised By: Department of Geography, School of Basic and Applied Science, Adamas University.

The quiz took place on 1st July in an online mode. Zoom and Mentimeter were the two platforms used for conducting the quiz. The students were seated in the Library and Ms. Puja Prasad was there along with them. It was quite interesting and one of the most engaging quizzes. The quiz helped the students to learn quite a lot about how wide a subject Geography is. Only a few school students were there competing against second, third year college students from all over the State.

The topics were disclosed on spot while taking the quiz itself. There were five rounds in all of which our students qualified and scored positions in the Top Ten out of around 50 participants. They will be getting their certificates through email.

This experience really encouraged the students to participate in more quizzes in the future.



Rathyatra Elocution Competition

- **Date- 3rd July**
- **Organised by ISCKON Kolkata**
- **Participated by Navami Damani (VII-D)**
- **Objective- To help students develop their self-expression and confidence**
- **Learning Outcome- There has been a considerable improvement in the voice quality through clear speech**

Navami Damani of Class VIID had participated in the Elocution Competition organized by ISKCON Kolkata Rath Yatra and has secured the second position in her category which comprised students from classes VI to XII. We congratulate Navami on her exemplary performance.



L.N. Birla Debate Competition (Prelims)

Date: 9th June, 2022 [Saturday]

Time: 9:30 - 2:30 PM

Venue: Birla High School Mukundapur

Participating Schools: La Martiniere Lucknow, La Martiniere for Boys & Girls [Kolkata], Birla Balika Vidyapeeth, Birla High, DPS Ruby Park, IndusValleyWorld School, Laxmipat Singhania,

Loreto House, Modern High School, Modern High School International, South City International, Shri Shikshayatan, Sri Sri Academy, Sushila Birla Girls and The Heritage School.

Participants from SCIS: Arushi Dubey (XIIB), Suchismita Majumdar (XIIA) and Arunanjali Sardar (XIA)

Accompanying teacher- Ms.Sangeeta Das

TOPIC: Azadi ka Amrit Mahotsav is a premature celebration of a still distant dream.

Speakers were given 3+1 minutes to put forth their views. The debate was moderated by Mr.Raju Raman.

Eight schools qualified for the final round which was conducted on 11th July 2022.

The topic was quite interesting.

It is an initiative of the Government of India to celebrate and commemorate 75 years of Independence and the glorious history of its people, culture and achievements.

The debate triggered participants and audience to ponder on issues like what kind of independence we are celebrating, elixir of new ideas and pledges, elixir of inspirations of freedom fighters, elixir of Atmanirbharata.

This Mahotsav is a festival of awakening Nation, Festival of fulfilling the Dreams of our people.

These were the keywords, old thoughts and new ideas they are implemented through the debate. It was quite a tough debate competition for all.

Learning objective: To participate in the reputed L.N Birla Memorial

Invitational Debate with some of the best Debaters from across the city and outside as well as to present views for and against the motion on a thought-provoking and relevant motion.

Learning outcome: Students witnessed exceptional debating and understood different perspectives on the given motion. The debate instilled a feeling of patriotism among young learners.



Aranya Week Programme

Date: 14th July, 2022

Venue: Eden Garden Park

Participants from SCIS: 20 students from Class IX to XII

Accompanying Teacher: Ms. Akshita Paulchowdhuri and Mr. Ritwik Kar

Participating Schools: Loreto Convent Entally, St. Stephens (Dum Dum), Sri Sri Academy, DPS Howrah, South City International School and many more.

Aranya Week aims at encouraging Indians to support tea planting and tending, in order to create more forests in the country. It would provide alternative fuels, increase production of food resources, create shelter-belts around fields to increase productivity, provide food and shade for cattle, offer shade and decorative landscapes, reduce drought, and help to prevent soil erosion. The first week of July is just the right time for planting trees in most parts of India since it coincides with the monsoon.

Aranya Week Programme, 2022 was conducted on 14th July at Eden Gardens Park. It was an event elaborating on the importance of 'Van Mahotsav'; - a celebration which aims to help the environment. This can be linked to the sustainable development goals - namely; 'Sustainable cities and communities', 'Climate action', 'Life on land', and 'Good health and well-being'.

One part of the programme was the speakers who came and spoke about the importance of afforestation, greenery, and helping the environment. They elaborated on how helpful celebrations such as Van Mahotsav are to the ecosystem.

The main part of the programme was seed planting, where students planted seeds inside the Eden Gardens Park.

Objective: To sensitize students about environmental concerns and encourage them to protect the environment.

Outcome: Students learnt about the importance of the environment and how taking care and growing of plants and trees is extremely helpful to the environment.



Factory Visit by Class XII Geography Students

Date: 14th July,2022

Venue: Sugar and Spice Factory

Participating Teachers: Ms.Puja Prasad and Ms. Anindita Gupta

Participating Students: Class XII Geography Students

On 14th July ,2022 the following students of Class XIIA went to Sugar and Spice Factory,Kolkata , for a factory visit which is a part of their ISC curriculum.

The students who participated were:

1. Mahee Singh
2. Unmeelita Singh
3. Prisha karnani
4. Priyansh Chawla
5. Udit Shah
6. Sneha Gupta
7. Samaira Arora

Aishani Saha was absent due to cold,cough and fever.

The factory deals with the production of cakes, pastries, chocolates, cookies and savouries. Every student had their questionnaires with them. The questionnaire had questions like details about raw materials, capital goods, inputs and outputs, labour, their local and wider linkages, land-use, power supply, water supply, mode of transport, paid-up capital of the unit, stability of the unit, etc. They surveyed the factory and asked questions to workers and even the Managerial staffs. The HR head of the unit, was there to guide and gave them a tour of the unit. He helped the attendees to understand the working of the factory and how are the products made and manufactured. The students were amazed to see the baking and decoration of cakes,chocolates. They even saw the bread making section as well as savouries section of the factory.

The students will now prepare a project on food processing industry, depicting their experience in the form of statistical diagrams and explanations. At the end of the factory tour, they met Mrs. Roy,MD,The Sugar and Spice. She provided complimentary food packets to all of our students.

The attendees indeed had an enriching experience of visiting the food processing unit,so minutely.



Popular Lecture on Dr. Har Govind Khorana

Date: 15th July 2022

Time: 10:30am- 12:30pm

Venue: BITM auditorium

Organised by : BITM & Royal Society of Chemistry

Topic: Popular lecture on Dr. Har Gobind Khorana: Concepts and Tools of Physics and Chemistry to tackle fundamental Questions of Biology.

Speaker: Dr Ambika C Banerjee - Former Corporate advisor R& D , East India pharmaceutical work Ltd.

Attended by: Ms. Soumita Das and the following students:

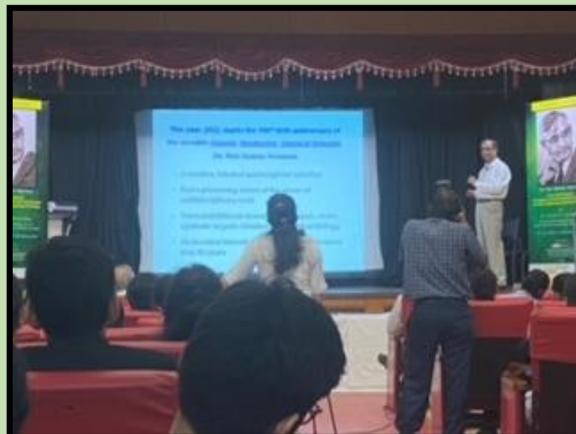
1. Prasit Halder - Class XI B
2. Ishitwo Khanra - Class XI B
3. Sanjibani Chakraborty- Class XI B

Learning objective:To develop the ability of students to be able to utilise concepts & tools of Chemistry & Physics to tackle fundamental questions of Biology.

Learning Outcome:

1. Students were made aware about achievements, early life, education, career, research of Nobel Laureate Har Gobind Khorana.
2. The students learnt about Discovery of Double helix structure of DNA by Watson & Crick.
3. Students learnt about Dr Khorana publications on synthesis of ADP & ATP, chemical synthesis of Nucleotide & cofactor, chemical synthesis of DNA, RNA & deciphering the genetic code.
4. The students were made aware about Khorana's contribution in chemical synthesis of chemical gene.
5. Students learnt about other research work of Khorana like amino acid sequencing, invented PCR, chemical synthesis of Oligonucleotides.

The event is linked to SDG goal: 4



Bosco Fest, 2022

Date- 16th July

Organised by Don Bosco Park Circus

Participated by students from grade IX-XII

Participated in 11 events

Secured the 2nd Position in Bosco

Bamboozled (Quiz)- Arushi Dubey (XII-B), Mrigaj Shaw (XIB), Aditya Srivastava (XIB)

The Bosco Fest, hosted by Don Bosco High School Park Circus, was a day-long event held on the 16th of July. There were several events to take part in with most schools in Kolkata participating. The fest started from 9am and went on till 7pm.



We had students from our school taking part in Bosco Unplugged, Bosco Gamepoint, Bosco Tango, Bosco Nritya, Bosco Wildcard, Bosco Bamboozled, Bosco Exposure, Bosco Halloween Heist, Bosco Jimmy Jabs, Bosco Pre-production and Bosco Gambit. We won 2nd place in the Bosco Bamboozled, a quiz event. The winners of the same were Arushi Dubey (XII-B), Mrigaj Shaw (XI-B) and Aditya Srivastava (XI-B).



"Pakhigar "- Bird Nest Making Competition

Date: 25th July, 2022

Time: 10 am onwards

Venue: Auditorium of SCIS

Organised by: Pathanam in collaboration with The Department of Architecture, Jadavpur University

"Pakhigar "-The Bird Nest Making Competition was organised by Pathanam in collaboration with The Department of Architecture, Jadavpur University on 25th July 2022 at SouthCity International School. Around 70 participants took part in it from grades 4,5,6 and 7. The students were mentored by a team of teachers right from the beginning of the event that consisted of the quizzical which the students took from home.

On 25th July, the event started at 10 am in the school auditorium. Mr Sujoy Mukherjee, founder of Pathanam came with his team to conduct the entire event. The event commenced with the introductory and motivational speech by our respected principal followed by the felicitation of the visiting team with good luck plants by Sir himself.

The participants got 2.5 hours to make the bird nests of their choice using mostly natural materials and decorating them beautifully after which marks were allotted to each participant. Results will be declared later. Each student will get a participation certificate as well.

The event was a great success as all the students had whole heartedly contributed towards the same and their creativity and diligence got reflected.

Learning Objective : Students will be sensitised about the decreasing number of birds and the lack of habitat due to

deforestation. They need to become more environment friendly.

Learning Outcome: Students will understand the meaning of sustainable development and put in their best efforts to protect nature and natural resources to maintain the ecological balance.

The event is linked to:

SDG 11 - Sustainable cities and communities

SDG 12- Responsible Consumption and Production



Event by SHER

Date:26th July, 2022

Time:5pm onwards

Venue:Ballygunge Siksha Sadan

Organised by: SHER

Participants from SCIS:Trisha Mukherjee (XIB), Sanjibani Chakraborty (XIB), Sibanshu Chakraborty (VIII A), Tanaya Ghosh (VIIA) & Suchetan Chatterjee (VIIA)

Ms. Soumita Das and Ms. Priyanka Roychowdhury had attended the programme organised by SHER to celebrate Global Tiger Day on 26th July 2022 in Ballygunge Siksha Sadan along with 5 students.

The Programme started at 5 pm.Eminent personalities from the Film World and socialites as well as forest officers serving the Central Government had attended the event.

It started with the Public felicitation of the frontline staff from all the Tiger Ranges of Sundarban) who have been protecting the ecosystem with much competence and have also very successfully rescued straying Tigers from villages (Prof Ratanlal Brahmachari Smriti Swarak) in the recent past.Public felicitation to the frontline staff from the Wildlife Wing who are in-charge of rescuing wildlife from the urban landscape (Prof Ratanlal Brahmachari Smriti Swarak) was another highlight.

Learning Objective:

The students were able to understand the effort and hard work put in by frontline workers to save the BIG CAT.

Learning Outcome:

The students were made aware regarding the habitat, food preference, hunting styles of tigers.



Kolkata International Quiz Competition

- **Date- 29th July**
- **Venue- The Bhawanipur Education Society**
- **Attended by Arjya Sarkar (IX-A), Arush Kumar Arun (IX-A) and Ayushman Gupta (X-D)**
- **Results: 1st Position in Team Quiz
Arjya Sarkar (2nd Position, Individual Quiz)
Ayushman Gupta (3rd Position, Individual Quiz)**



3rd Virtual International Interschool Debate

- **Date- 30th July**
- **Organised by The Stepping Stones High School, Aurangabad**
- **Participated by: Rishav Mitra (XII-A)**
- **Topic: Online games have resulted in violent behaviour and are far from being entertainment.**



STEPPING STONES HIGH SCHOOL
PROUDLY ANNOUNCES THE THIRD VIRTUAL INTERNATIONAL INTER-SCHOOL DEBATE
Date - 30th July, 2022 | Time - 09:00 am IST
TOPIC - ONLINE GAMES HAVE RESULTED IN VIOLENT BEHAVIOUR AND ARE FAR FROM BEING ENTERTAINMENT.

Session will be live on -
<https://www.facebook.com/steppingstoneshighschool>

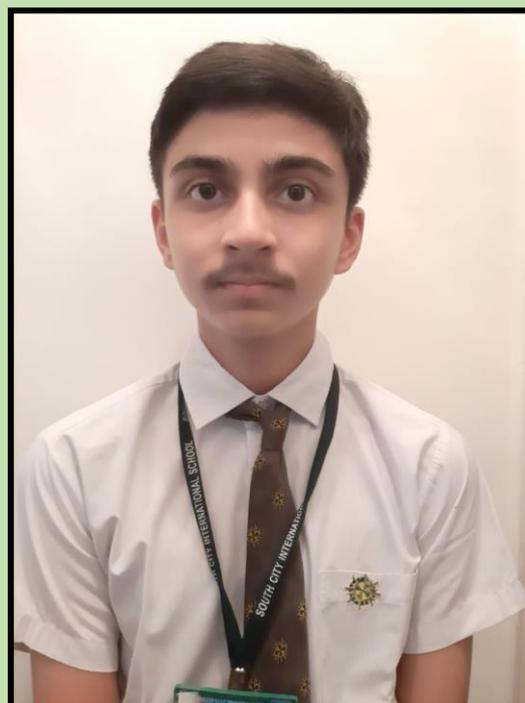
IN FAVOUR OF THE MOTION	AGAINST THE MOTION
SOUTH CITY INTERNATIONAL SCHOOL, Kolkata	UTPAL SHANGHVI GLOBAL SCHOOL, Mumbai
WOKHARDT GLOBAL SCHOOL, Aurangabad	JBCN INTERNATIONAL SCHOOL, Borivli, Mumbai
THE HERITAGE SCHOOL, Kolkata	MERIDIAN SCHOOL, Bangara Hills, Hyderabad
THE BISHOP'S CO. ED. SCHOOL, Katolnagar, Pune	OSHWAL ACADEMY NAROOBI JUNIOR HIGH, Kenya
MAHARANA MEWAR PUBLIC SCHOOL, Udaipur	THE FRANK ANTHONY PUBLIC SCHOOL, Kolkata
SIRIMAVO BANDARANAIKE VIDYALAYA, Sri Lanka	NATH VALLEY SCHOOL, Aurangabad

JUDGES
MR. SHAFIQ LOKHANDIWALA
Trustee, Raj Educational and Charitable Trust
MS. LAKSHMI MURTHY
Educator, Journalist, Features Writer, Columnist
MS. JAYASHREE VENKATRAMAN
Principal, SNBP International School, Rahatani, Pune



CERTIFICATE
of Participation
Third Virtual International Inter School Debate
PROUDLY PRESENTED TO
Rishav Mitra
30/07/22
Date
STEPPING STONES HIGH SCHOOL
Principal

Rishav Mitra



Youthopia, 2022

Youthopia is one of the biggest school fests hosted by The Heritage School. This was the first time in two years where the fest was hosted offline. The dates for the fest were 28th July, 29th July and 30th July. On the 29th of July, The Heritage School organised a guest performance by DJ Shaan, who is a well-known artist. On the 30th of July, they had another phenomenal guest performance by Benny Dayal, who is a renowned music artist in Bollywood.



South City International School participated in the Quiz, Fifa, Cricket (Boys), Football (Girls), Swimming, Chess, Badminton (Boys), Badminton (Girls), Comic Strip, Digital Art on Day 1 and won 2nd place for the Football (Girls) event and 2nd place for the Cricket event on Day 1.



We participated in Stock Exchange, Creative Writing, Fireless cooking, Football (Boys), Basketball (Boys), Basketball (Girls), Table Tennis, Slam Poetry and Just a Minute on Day 2. We won 2nd place for Creative Writing Event, 1st place for Slam poetry event and 2nd place for Stock Exchange event on Day 2.



SCIS participated in Business Blueprint, Tug of War (Boys), Tug of War (Girls), Fashion show, Triathlon, Treasure Hunt and Western Dance on Day 3. We won 2nd in Fashion Show event. We came up as the runner up school overall.

- Compiled by Arunanjali Sardar and Anushka Dey



Class Assemblies

Class: VIIIIC

Date: 1st July

Topic: National Doctor's Day

“Medicines can cure diseases, but only doctors can cure patients” – Carl Jung

The topic for class 8C's class assembly was National Doctor's Day which was celebrated this year on the 1st of July.

The assembly was presented on the same day (1st July, 2022). All students of the section participated in various aspects of the assembly. The topic was emphasized on with the help of colourfully decorated placards and meaningful drawings.

The assembly gives us a view of the importance and the need of skilful, dedicated medical personnel as they go a long way in the development and growth of a country. It teaches us that doctors should always be given the highest respect and value. Many doctors had also sacrificed their own lives to save patients affected by the Coronavirus outbreak.

The theme of this year's National Doctor's Day is “Family Doctors on the Front Line”.

The theme is dedicated to all the doctors and healthcare workers who have unquestioningly and selflessly assisted us and our families in our dire need of help.

The Sustainable Development Goals that signify National Doctor's Day include Good Health and Well-Being (Goal 3) and Clean Water and Sanitation (Goal 6).

The outcome of this assembly was that doctors, healthcare and medical professionals are equally important and useful in a society and they are human beings as well and they have sacrificed ties with their families and friends in the line of duty. They too deserve a break from a hectic schedule in life. However, a doctor's first policy is to try their level best to save lives and constantly remain a radiant source of hope. This is the message class 8C was trying to spread through their assembly.



Class: VIIIID
Date: 8th July
Topic: World Population Day

The major purpose of World Population Day 2022 is to raise awareness of all the negative impacts that population growth has on the steady development of nature. The World Population Day 2019 is a United Nations' initiative celebrated on the 11th of July every year.

Objective- This day aims at spreading awareness about the exploding world population and the importance of reproductive health. Population is supposed to be one of the leading concerns of countries like India and China.

The World population is observed worldwide every year on 11 July to draw the attention of the public towards the importance of population issues and the need to curb them.

Learning Outcome- - Students became aware of the interrelationships between population and development.



Class: VIIA

Date: 18th July, 2022

Topic: Nelson Mandela Day

"It is easy to break down and destroy.

The heroes are those who make peace and build"

-Nelson Mandela

Students of class VII A performed the assembly on International Nelson Mandela Day 18th July 2022. The assembly started with the introduction of the great personality and his contributions to the society. He was an South African anti-apartheid activist who fostered racial reconciliation and showed everyone the incredible strength of humanity.

Learning Objective:

To honour Nelson Mandela, the former president of South Africa, and his values via volunteerism and community service. The students conveyed his ideals to the entire audience.

Learning Outcome:

Students would be sensitised against racial discrimination and the immense hardships faced by those victims. They will learn to treat all humans with equal respect and dignity and understand that the greatest race in the entire world is the HUMAN RACE.

SDG 10--- REDUCED INEQUALITY



Class: VII B
Date: 22nd July, 2022
Topic: Conservation of Mangroves

SDG goals: 13, 14 & 15

Learning objective: to learn about the importance of mangroves conservation for our environment.

Learning outcome: Students learnt the various ways of conservation of mangroves and what life will be on earth without mangroves.



Workshops attended by Teachers

Workshop on Self-Care and Mental Health Awareness for Teachers

Date: 1st July, 2022

Time: 3-5 pm

Venue: Teachers Corner, Loreto House, Park Street

Attendee Teachers: Ms. Snigdha Majumder, Ms. Falyn David, Ms. Joanna Cooke(Primary)

Mr. Edwin G. Lawrence, Ms. Anindita Gupta, Mr. Arindam Ray (Secondary)

Speaker: Ms. Saba Islam

Details: The workshop started at 3.00 PM at the auditorium of Loreto House with an introductory session on 'Mental Health Awareness' by Ms. Sonali Lahiri which was followed by the session by Ms. Saba Islam

Agenda: Teachers tend to ignore their stress and anxiety levels in lieu of their unconditional love for education and teaching children. But improving a teacher's proficiency can sometimes be accompanied by pressure and performance management that keeps on looming in his or her mind. It is important that we remember that teachers are very important in our entire education system and so is their mental health and well-being.

Discussion Points:

- 1. Awareness of Mental Health problems in teachers- Globally, teachers experience a wide range of occupational stressors that affect their mental health: excessive workload, long hours, inadequate teacher preparation, poor working conditions, role conflict and lack of resources. It is important for a teacher to possess a sound mental health as it is the duty of a teacher to mould the upcoming generation in an effective way.**
- 2. Identification of stressors- In this case we identify several stress symptoms in teachers such as headache, muscle tension, anger issues, restlessness, detachment from the family, less interaction, exhaustion, frustration, a sense of unfulfillment and over-complaining.**
- 3. Self Care- We should maintain mental equilibrium to run the process smoothly. Hence, we need different kinds of self care such as sound sleep, yoga & meditation, listening to music, swimming, dancing, consuming healthy food, driving, reading books, recreation and other relaxation activities.**
- 4. Self Discipline- Effective discipline enhances a teacher's confidence because it teaches self control. It is not mandatory for a teacher to involve himself/herself in activities such as shopping, self pampering, going on vacations, spending time on social media etc. Rather a teacher must indulge himself/herself in activities that shall regulate her/his mental peace conditions. She/he must inculcate the three policies of: Know yourself, Choose yourself and Give yourself.**

5. Positive Mindset: It is important that a teacher starts the day with a positive affirmation. Focusing on the good things, finding humour in bad situations can help a teacher to nourish her/his mental health. Transforming negative self-talk into positive self-talk can also be an effective tool in nurturing teachers into productive individuals.

The workshop ended at 5pm with open house discussion followed by awarding certificates of participation.



Workshop on Creative Writing Techniques

Topic- Workshop on Creative Writing Techniques that Really Work

Organised by- The Progressive Educational Techniques Society, The Teachers' Centre

Date- 15th July, 2022

Timings- 2.45- 4.45 p.m.

Venue- A.V. Room, South City International School

Attended by- Ms.Sumera Khan , Ms.SrideeptaGarai and Ms. Amrita Bhattacharya (Secondary)

Ms. Sylvia Gomes and Ms. Amrita Kayral (Primary)

Learning objective- To help identify, analyse and use the elements of a literary craft appropriate for the chosen literary genre

To encourage self-expression and an individual's ability to think, learn, understand and communicate.

Learning outcome- Teachers learnt about how to enable students to compose an enriching creative piece of writing

The workshop is linked to Sustainable Development Goal- 4

On 15th July, 2022 a creative writing workshop was organized by the Progressive Educational Techniques Society, The Teachers' Centre with the purpose to enlighten teachers on how to integrate the fundamentals

of creative writing into the classroom. Teachers from several reputed schools attended the workshop. The facilitator of the workshop, Ms. Anjum Katyal, first spoke about the purpose of creative writing- it teaches teachers on how to make a piece of writing descriptive, helps in developing precision, enables to focus one's thoughts and choose the right words, helps one to be a problem solver and solve some sort of a mystery through his/her writing and come to a conclusion, teaches sequential thinking and finally enables one to comprehend. It also helps in developing an idea about the use of imagery in one's writing.

This was followed by a Hands -on Activity where the teachers were divided into groups of two and asked to choose any of the three elements- characters, plot or setting and develop a story around it. They were asked to use the following – two women, a room in an old building and a box in their stories and weave their story in such a way that it concentrated on any one of the three elements. Every group was given a time limit of 40 minutes to prepare their stories, following which they were asked to read them aloud. The story-telling sessions led to further discussions where alternative endings to the stories were suggested.

The workshop was informative, fruitful and a truly enlightening session.



Workshop on 'How to make English Teaching effective in the classroom'

Date: 25th July, 2022 (Monday)

Time: 10 A.M. onwards

Venue: Agrasain Boys' School (6th Floor Big Hall)

Topic: How to make English Teaching effective in the Classroom

Conducted by: Mrs. Anita Arathoon in association with Evergreen Publication

Attended by: Ms. Dolly Chowdhury, Mrs. Sonali Chakraborty and Ms. Sridepta Garai (Secondary Teachers)

Number of schools attended: 14

Learning Objective:

- To learn strategies on how to make teaching more effective in the classroom with special emphasis on English Literature keeping in mind the New Education Policy and the ICSE Curriculum.
- To be able to articulate the role of a teacher as a modern educator.
- Plan teaching-learning according to the Curriculum introduced by CISCE, New Delhi and from what we learnt about the New Education Policy so far.

Learning outcome:

- Teachers gained knowledge and understanding on how to make classroom teaching effective using different activities, how to set a good question paper and points to keep in mind while correcting answer scripts.

The workshop was conducted by Mrs. Anita Arathoon who began by informing teachers about the various learning objectives of the workshop.

Teachers learnt about various individual differences of the children that should be kept in mind while teaching in the classroom.

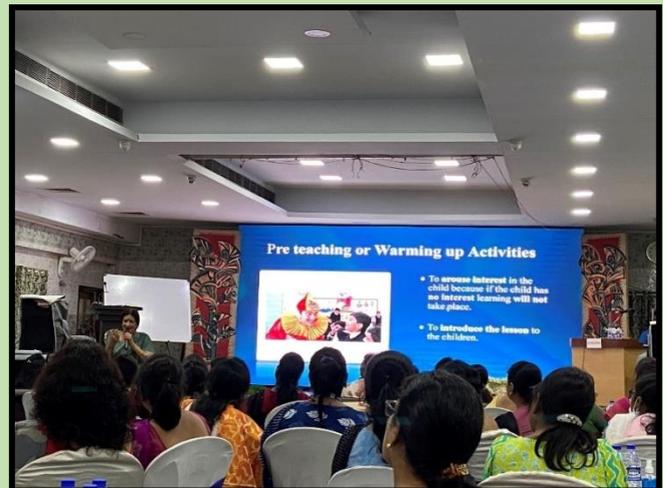
Teachers were also told about the various strategies that should be kept in mind while making a lesson plan. The planning process is as important as the execution of the teaching learning process. A lesson should be planned in a manner that it should arouse interest in the child.

Children get more influenced by good communication between them and the teacher. Therefore, the teacher must use positive body language, maintain eye contact, be aware of the child's emotions and not be judgmental.



Children should be encouraged to take up different types of reading activities in the classroom.

A visual impact leaves a lasting impression on a child's mind. Therefore, the teacher should take up dramatization of the lessons in the classroom since it encourages teamwork and brainstorming. Teachers also learnt about the correct manner to set a question paper. Teachers were divided into smaller groups and given interesting and brainstorming activities that can be conducted in the classroom as well.



Online Teacher Training Programme for Sociology at ISC level

Date: 25th July, 2022

Organised by: CISCE

Attended by: Ms. Sweatadrita Saha Parmar

Objective- To make teachers aware of the new pattern of the Question Paper.

Learning Outcome- Teachers are now able to answer all the queries based on the new pattern of question paper.

Online Teacher Training Programme for Economics at ISC level

Date: 27th July, 2022

Time: 2pm -6pm

Attended by: Ms. Sumana Dutta

The workshop was held Online on the Zoom platform.

The main points discussed were:

* Questions based on critical thinking (MCQ/Case Studies) to replace the traditional questions.

* All questions will be compulsory (there may be internal choices within the Unit, i.e. Micro or Macro).

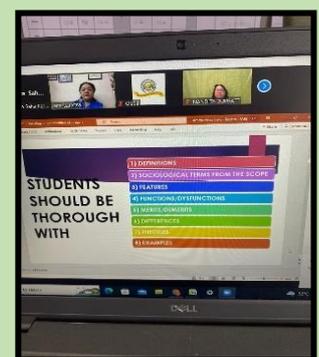
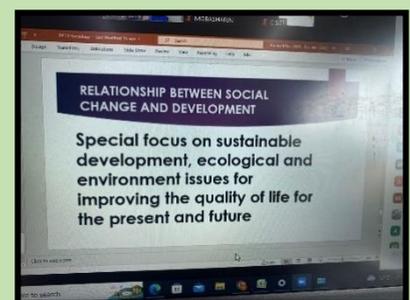
* Answers to be complemented with graphs wherever applicable.

* The sample question pattern given for class XII to be followed by class XI as well.

The ISC 2023 (class XII) and ISC 2024 (for class XI) was discussed at length followed by discussion on the sample paper provided by the Council.

Overall the workshop was very fruitful and enlightening and it made the teachers apprised of the syllabus/pattern of the question paper and the requisite approach of the students, for the forthcoming ISC exam 2023.

Certificate of participation was provided by the CISCE.



Club Activities in the month of July



Students' Corner

Hill of Memories

And then my heart with pleasure fills,
And dances with the daffodils.
A big broad smile,
Across my face
As I think of the memories of this place.

The flowers remind me of your scent,
As I hugged you tight
the last we met.
The emerald green
On the leaves,
Reminds me of your eyes that gleamed.
The bright blue sky,
was the colour of your blue satin dress.
You left me in such a mess.

But right here on this hill,
The cold wind and a sudden chill
While I sit here my memories flood,
Just like the mighty water fall downhill.

The times we had
The times we would just laugh,
At the silliest of jokes
This hill reminds me of that.

Oh, how I miss my childhood days,
As you'd sit and tell me stories
Of witches and dragons
On this hill of memories.

I wish I could've said goodbye,
I wish I could see your smile
One last time.
Maybe if I wish a little harder,
You'll come back and meet me
On the hill of memories.

By Sarah Roy Das

Class -IXD

Achiever house.

Sinister Secrets of the Sahara

There lay at our feet, covered in dust, lying flat on its back, a twelve inch long, pure white, perfect human skeleton. How it came by, none of us knew. The Sahara desert is a place full of mysteries. It might have been possible that the skeleton was of a baby who had died in this arid area. But soon enough I noticed that the skeleton was not perfect. It had six fingers in one hand and eight in the other. Ramesh said, "How can this be possible? The skeleton has too many unnatural characteristics." He was right. I soon noticed that the skeleton had a highly irregular face. This expedition was not going as we had expected. It has been two days since we lost our way. Being stranded in the desert is a terrible feeling. But being separated from friends is even worse. Sameer was extremely concerned. His brother is one of the two who have been separated from the group. There was a lot of negativity in the camp.

Ramesh suggested that we should be moving west as the nearest city was in the same direction. We were experiencing a shortage of resources. We walked for only an hour or so. We lit a fire as night was approaching. Suddenly, in the shadows, I saw an eight feet tall creature. It had two pair of limbs. But it had claws and.... Six and eight fingers in his hands respectively. I was horrified by its appearance. Without thinking I rushed into the tent. I informed my companions what I had witnessed. Sameer was drunk and he seemingly ignored my words. With a rifle, Ramesh and I went for the creature. But we could not see the creature, strangely we did not even find footsteps. Ramesh suggested that I was tired and should go and sleep. On entering the tent, I saw blood. Sameer was gravely injured and was on the verge of dying. The flesh from his chest had been ripped apart. Sameer said, "Mmm ...ster." I could make out that he was trying to say monster. Despite our spirit of vengeance, Ramesh and I were left with no option but sit and mourn Sameer's death. This mystic encounter left me petrified. The skeleton we had seen might have been that of the child of this creature. I had heard such terrifying tales about the Sahara. But I never imagined that I would witness something like this. Next morning, we continued moving West. Out of nowhere. Ramesh fell inside a deep hole. He injured his leg in the process. Inside the hole we found inscriptions and seals. One of the seals had the picture of this very creature. It also had some information.

Unfortunately, we were not able to decipher the writing. The picture showed that this creature even had a tail. But it seems like luck was not in our favour. The hole covered on its own and we were pulled down deeper by two hands into the unknown.

Syamontak Bhattacharyya

Class IXB

Creator House

The Grey

Pitter patter. Pitter patter. The rain says to me.

In a sea of grey, I attempt to flee.

Their gazes, they look— No. Their gazes pass through me, I am nothing but atmosphere.

I cannot, I will not scream, in my heart, I know they will not hear.

They will not look; they will not glance at me.

I am enraged, unjustly.

For, I am a replica. Nothing but wretched hypocrisy exists beneath this facade of skin.

It fills up to the very brim, it overflows and it is dark; my own forsaken chalice of sin.

I am certain, if I was there, present in the bleak crowd of grey.

I would not bother to look at the pathetic passerby, I would not sway.

Footsteps, now at a halt.

Silence floods the scene; silence as that of a secret vault.

Like blurred figures on a canvas, The Grey do not look, they do not speak.

I see the Sun— No. Blossoms, yellow, they stand out in the misery, like a tear, a leak.

There comes a knock— Two— Three. I realise, it is my own heartbeat.

The thumping, the rush, that one feels before performing an incredible feat.

For the first time, I run. Whimpers, none but my own. For, I had forgotten, I can speak.

I approach it, the tear, it appears like a rift. I feel, this is what I seek.

A pair of hands, my own, not dull, not grey, grasp the air inside the rift.

It is different, it is bright, and my spirits, it truly does lift.

I step in. They are daffodils. Yellow as the Sun. Joy that I can touch.

I do not turn back, not once. The Grey are gone. In my heart, I know that much.

Then, I run. Lips curved into a smile.

Joy. Joy for miles.

Finally, my heart with pleasure fills,

And dances with the daffodils.

Aavni Bose

Class-IX A

Creator House

PRIMARY SECTION

FOUNDATIONAL YEARS

ACTIVITY DETAILS

- LOWER NURSERY
- UPPER NURSERY
- KINDERGARTEN
- CLASSES - I & II

RATH YATRA

Date – 01.07.2022

Learning Objective:

- Students were made aware of the chariot festival and its heritage.
- Team building

Learning Outcome:

- The students learnt about different traditions and cultures.
- Celebration of festivals together.

Sustainable Development Goal No. 10 – REDUCED INEQUALITIES



TELL A TALE

Date – 05.07.2022

Learning Objective:

- Students were encouraged to narrate stories using puppets and props.

Learning Outcome:

- The activity helped students enhance their vocabulary.
- Improvement of comprehension skills, influencing creativity and confidence building.

Sustainable Development Goal No. 4- QUALITY EDUCATION





READING IS FUN

Date – 08.07.2022

Learning Objective:

- Students were taught phonetic sounds of alphabets so that they can read 3 letter words.

Learning Outcome:

- The activity helped students identify and relate the phonetic sounds with the alphabets and help reading 3 letter words.

Sustainable Development Goal No. 4– QUALITY EDUCATION



PITTER-PATTER RAIN DROPS

Date – 11.07.2022

Learning Objective:

- Students were made aware of different seasons in India.
- Reasons behind occurrence of various seasons.

Learning Outcome:

- The activity helped students add on to their vocabulary, words related to the Monsoon season like rainbow, thunder, lightning and the importance of this season to the natural world.

Sustainable Development Goal No. 13 – CLIMATE ACTION



FRUITYLICIOUS

Date – 14.07.2022

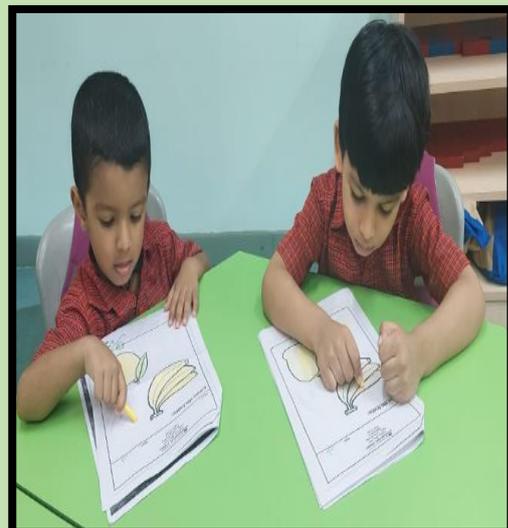
Learning Objective:

- Students were encouraged to eat fruits daily.
- Awareness of the importance of fruit nutrition in the diet through visual, olfactory, tactile senses.

Learning Outcome:

- Development of healthy eating habits.
- Identification of a variety fruits through sense of smell, taste and sight

Sustainable Development Goal No. 3 – GOOD HEALTH AND WELL BEING



MONTESSORI APPARATUS- SPINDLE BOX

Date – 20.07.2022

Learning Objective:

- Knowledge of early counting skills and associating number symbols with quantity.
- Pre-mathematical skills

Learning Outcome:

- Enhancement of pincer grasp, fine motor skills and the value of zero. .

Sustainable Development Goal No. 4- QUALITY EDUCATION



SINK AND FLOAT ACTIVITY

Date – 22.07.2022

Learning Objective:

- Students were made aware that heavy things sink in water and light things float in water.
- Elementary concept of Archimedes principle.

Learning Outcome:

- Prediction of sink and float by observing the weight of the object.

Sustainable Development Goal No. 4 - QUALITY EDUCATION



MONTESSORI APPARATUS- CYLINDER BLOCK

Date – 26.07.2022

Learning Objective:

- Students will learn to place objects in a sequence and develop prehensile skill.

Learning Outcome:

- The activity helps development of pencil grip which is a pre requisite of developing writing skill.
- Visual discrimination of objects

Sustainable Development Goal No. 4– QUALITY EDUCATION



INTERNATIONAL TIGER DAY

Date – 29.07.2022

Learning Objective:

- Students were taught about the magnificent but endangered big cat.
- Biodiversity on earth

Learning Outcome:

- Students were made aware of the declining tiger population and conserving tigers globally.

Sustainable Development Goal No. 15 – LIFE ON EARTH



GEMA had organised an International Poster Making Contest. Children had to make and submit the poster on 22nd of May 2022. The theme was Save Trees Save Earth. Three students participated from Pre-primary and received participation certificate.



ORIGAMI PAPER BIRD MAKING ACTIVITY

DATE: 25th JULY, 2022

CLASSES I & II

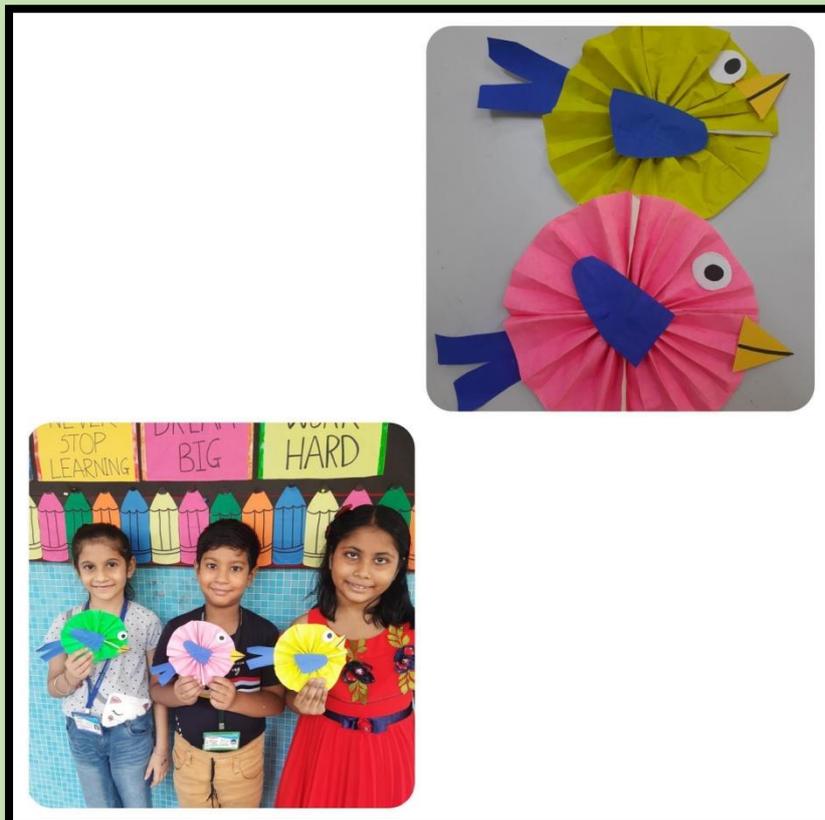
Learning Objective:

- Teach students to learn how to make paper birds.
- Instill in young hearts care and concern for birds
- Biodiversity in Earth

Learning Outcomes:

- The students learned to become more creative and innovative with their ideas and thoughts.
- Develop a sense of affinity for birds.

Sustainable Development Goal No. 4- QUALITY EDUCATION



INTERNATIONAL TIGER DAY

DATE: 29th JULY, 2022

CLASSES I & II

Learning Objective:

- Awareness of the predator as the highest in the food chain.
- Biodiversity in nature

Learning Outcomes:

- Students understand the importance of conserving tigers.
- Their creativity is nurtured.

Sustainable Development Goal No. 15 – LIFE ON EARTH



PREPARATORY
ACTIVITY DETAILS

Classes III, IV & V

Literary Competitions:

Classes III, IV & V

Date: 4th – 8th July, 2022

Venue: Respective Classrooms

Time: 1:05 p.m. to 2:10 p.m. (8th & Zero Period)

Inter Class Creative Writing & Transcription Competitions are held every year in our school and are compulsory for all students of Classes III to V to take part in these competitions.

ENGLISH CREATIVE WRITING COMPETITION, DATE: 4th JULY, 2022

&

VERNACULAR CREATIVE WRITING COMPETITION, DATE: 8th JULY, 2022

Writing provides children an opportunity to assert themselves and their opinions. In order to instill creativity in children, South City International School organised English & Vernacular Creative Writing Competitions.

Learning Objective:

- VUCA based topics were given to encourage and enhance the innovative and creative thinking among the students.

Learning Outcome:

- Creative writing helped them to convey their thoughts and feelings in words based on the topics that were given in class.

SDG No. 4: QUALITY EDUCATION



ENGLISH TRANSCRIPTION COMPETITION, DATE: 6th JULY, 2022 & *VERNACULAR TRANSCRIPTION COMPETITION, DATE: 7th JULY, 2022*

All students participated very enthusiastically in the English & Vernacular transcription competitions. They had to copy one portion from the text book and submit their writings within a fixed time. Winners were chosen from all the sections, on parameters such as neatness, formation of letters and proper use of punctuation.

Learning Objective:

To encourage students to develop fine motor skills and to boost their confidence.

Learning Outcomes:

Students will learn to write letters and words with accuracy by providing a better understanding of writing development and also learn how spelling, handwriting speed, and handwriting quality can influence performance.

SDG No. 4: QUALITY EDUCATION



SCIENCE ACTIVITY ON ADAPTATION OF ANIMALS

DATE: 11th JULY, 2022

CLASS: IV

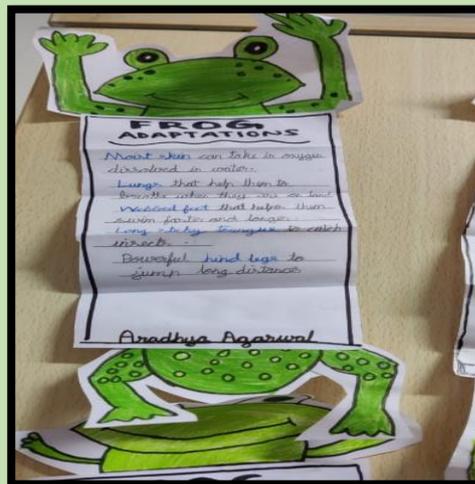
Learning Objective:

- Understand the relationship between living things and their habitats.
- Evaluate how animals adapt to their habitat.
- Analyze how these adaptations help animals survive and thrive.

Learning Outcome:

- Students are able to define and explore the term adaptation and the different ways in which animals adapt to their environment.

SDG No 4: QUALITY EDUCATION



BASTILLE DAY
DATE: 14th JULY, 2022

PLATFORM: SOCIAL MEDIA (FACEBOOK)

The Bastille Day celebration was held at school on 14th July, 2022. The recordings were uploaded on social media.

The program started with the French teachers, Ms. Ipsita Mukherjee and Ms. Richa Gandhi introducing the event.

The students of the primary recited a French poem "Au feu d'artifices du 14 Juillet" and also sang a song "Au champs – elysees".

Keeping in mind the COVID protocols, the program was uploaded in social media so that it can be viewed by a vast audience.

The parents were happy to see the kids performing and getting involved in learning about cultural diversity.



S.U.P.W (Socially Useful Productive Work)

ACTIVITY: NEWSPAPER BAG

DATE: 15th JULY, 2022

CLASSES III, IV & V

Children brought old newspapers from home and made paper bags in school and decorated them.

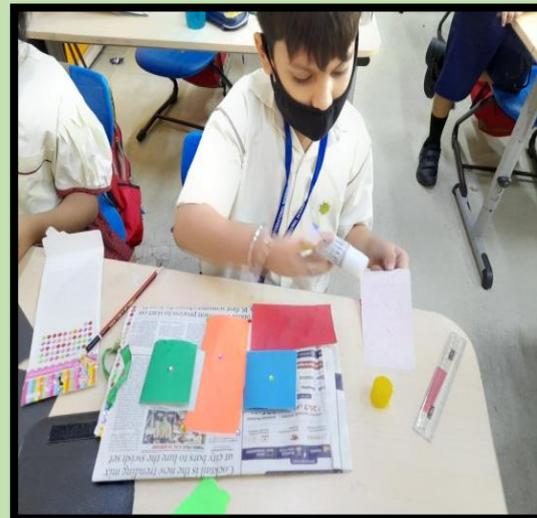
Learning Objectives

- To make the generation aware of the importance of the **UPCYCLING**
- To highlight the ban of single use plastics by the Government of India.

Learning Outcome

- Children learnt to make simple news paper bags and made something creative out of waste.

SDG No.12: Responsible consumption and production



S.U.P.W (Socially Useful Productive Work)

ACTIVITY: MAKING OF POPSICLE AEROPLANE

TOPIC: AIR TRANSPORT

DATE: 19th & 26th JULY, 2022

CLASS: III

Learning objectives:

- To give the students hands-on experience of creating an airplane and a hot air balloon.
- To think out of the box and give shape to these structures using materials available at home like popsicle sticks, straws and paper plates.

Learning outcomes:

- Creativity of students was explored and nurtured.
- Learning by doing with fun and excitement in the class.

SDG No.12: Responsible consumption and production



MONSOON ACTIVITY

DATE: 18th JULY, 2022

CLASSES III, IV & V

Learning Objectives:

- Students will define monsoon and its significance.
- Students will analyze the impact of the monsoon on many aspects of life in India.
-

Learning Outcomes:

- Students learned that rain brings along with it the nature's beauty-beautiful raindrops, colourful rainbows and thundering storms.
- They also learned some precautions that we should all take during the monsoon season.

SDG No. 3 – Good Health & Well Being

SDG No. 13 – Climate Action



INTERNATIONAL TIGER DAY

DATE: 29th JULY, 2022

CLASSES III, IV & V

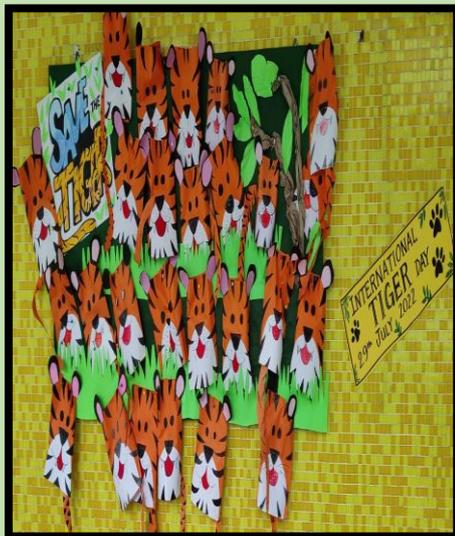
Learning Objectives:

- To raise awareness about tiger conservation and to promote a global system for protecting the natural habitat of the wild animal.

Learning Outcomes:

- Students will understand that tigers are a part of our planets' natural heritage, they also have great cultural and historical significance. They are also crucial for the ecosystems in which they live.

SDG No. 15 – LIFE ON EARTH



INTERNATIONAL FRIENDSHIP DAY

DATE: 29th JULY, 2022

CLASSES III, IV & V

Learning Objective:

- Students will be able to identify the qualities of a friend.

Learning Outcomes:

- Know how to be a good friend.
- Understand how to perform good friendly actions.

SDG No. 4 – QUALITY EDUCATION

SDG No. 5 - GENDER EQUALITY



CLASS ASSEMBLIES

CLASS 4B & 4A

DATE: 13th JULY, 2022

VENUE: IN THE AUDITORIUM

[Four sections of the same class were present during the assembly in the auditorium maintaining social distance and following covid protocols]

4B ASSEMBLY TOPIC: WORLD ZOOONOSES DAY

Learning Objective:

- To raise awareness and increase understanding of zoonotic and emerging disease risks and prevention.

Learning Outcome:

- Our health is dependent on multiple factors and we need to communicate and work together to achieve better public health.

SDG No. 3: Good Health and Well-being



4A ASSEMBLY TOPIC: GURU PURNIMA

Learning Objective:

- To teach about this important religious and cultural event.

Learning Outcome:

- Students will express their gratefulness towards their teachers.

SDG No. 16: Peace justice and strong institutions



CLASS 3D ASSEMBLY

TOPIC: National Moon Day / National Mango Day

DATE: 20th JULY, 2022

VENUE: IN THE AUDITORIUM

TOPIC: NATIONAL MOON DAY

Learning Objective:

- The National Moon Day marks the anniversary of the first landing by humans on the Moon as part of the Apollo 11 lunar mission. The day is observed to raise public awareness of sustainable Moon exploration and related activities in space.

Learning Outcome:

- This initiative of creating awareness helps in understanding the Sustainable Development Goal No. 9 to open up space exploration activities to all nations.



TOPIC: NATIONAL MANGO DAY

Learning Objective:

- National Mango Day is celebrated on 22nd July every year. Mango is the national fruit of India. The day is observed to create awareness about the various varieties of mangoes and to know its health benefits.

Learning Outcome:

- This initiative helps to understand the different varieties of mangoes, their origin, health benefits and their economic value.



CUBS & BULBULS

1st STATE COMMISSIONER'S AWARD TEST

VENUE: BHARAT SCOUTS & GUIDES (GUIDES WING)1, KYD STREET

DATE: 10th JULY, 2022

TIME: 9:00 a.m. to 4:00 p.m.

TOTAL PARTICIPANTS: 0 PRIMARY STUDENTS (From Classes IV & V)

TEACHERS IN CHARGE: Elvina Sullivan

On 10th July, 2022, The South Calcutta District organised the 1st State Commissioner's Award Test for the Bulbuls. Circular along with the guidelines to conduct this examination was issued by the National Headquarters to all the State Associations of the Bharat Scouts and Guides. Testing workshop was also conducted for the same. 9 students from our school took part in this exam. The exam started around 9:30 a.m. Examiners tested the students on different skills. They also learned co-operation, camaraderie, group dynamics, sportsmanship and some life skills. They were asked questions based on their syllabus. The exam ended around 4:00 p.m. After the examination, the students were dispersed. The results will be declared on a later date. It was a very enriching experience for both the students & for the teacher to be a part of a physical exam.





RUBY PARK PUBLIC SCHOOL PRESENTS GENIUS JUNIOR

FOR CLASSES UKG – IV

VENUE: SCHOOL PREMISES

DATE: 16th JULY, 2022

TEACHERS IN CHARGE: Nabamita Biswas & Andrea Shireen Michael

Total 10 schools took part:

- **Aditya Academy School**
- **B.D.M. International School**
- **Lakshmipat Singhania School**
- **The Heritage School**
- **Jyotirmoy Public School**
- **DPS Ruby Park**
- **Mahadevi Birla World Academy**
- **Garden High**
- **South City International School**
- **Ruby Park Public School**

Date:	Events:	Participants:	Class:	Platform:	Position:
16.07.2022	a. Expression (Show and Tell)	Deanna Banerjee	UKG	Physical	No position secured
	b. Pitter-Patter-Raindrops (Art work)	Rayaan Meghani	UKG		No position secured
	c. Tell-A-Tale (Story telling)	Saarah Seal	Class I		No position secured
	d. Visage (Mask making)	Cheranya Agarrwal	Class I		No position secured
	e. The World's A Stage (Role play)	Mahikaa Bhowmick	Class II		3 rd Position
	f. Words world (Recitation)	Devyani Chatterjee	Class II		No position secured
	g. Creative Minds (Poster making)	Mitansh Kapoor	Class III		No position secured
	h. Beyond The Voice (Singing)	Boidurjya Saha	Class III		3 rd Position
	i. Rhythm Divine (Dance)	Aradhya Agarwal	Class IV		No position secured



GEMA had organised an International Poster Making Contest in the month of May, 2022. Children had to make and submit the poster on 22nd of May 2022.

For Class I & III the theme was ‘Stop Animal Cruelty’

Suyash Jain of Class I and Taanya Vasa of Class III C participated and received participation certificate.



DESIGN WORKSHOP: PAKHIGHAR

ORGANISED BY SOUTH CITY INTERNATIONAL SCHOOL ALONG WITH THE DEPARTMENT OF ARCHITECTURE OF JADAVPUR UNIVERSITY

IN COLLABORATION WITH PATHANAM

VENUE: AUDITORIUM

DATE: 25th JULY, 2022

TIME: 10:30 a.m. to 2:00 p.m.

TOTAL PARTICIPANTS: 29 PRIMARY STUDENTS (From Classes IV & V)

TEACHERS IN CHARGE: Rebecca Das & Mohona Dutta

Pakhigar "-The Bird Nest Making Workshop was organised by Pathanam in collaboration with The Department of Architecture, Jadavpur University on 25th July 2022 at South City International School.

Learning Objective:

Students will be sensitised about the decreasing number of birds and the lack of habitat due to deforestation. They need to become more environment friendly.

Learning Outcome:

Students will understand the meaning of sustainable development and put in their best efforts to protect nature and natural resources to maintain the ecological balance.







KALYAN ASHRAM FOUNDATION DAY

ORGANISED BY: HELPAGE INDIA

DATE: 26th JULY, 2022

TEACHERS IN CHARGE: Silvia Ma'am & Arindam Sir

On 26th July, 2022, 13 primary students took part in the prestigious cultural event organised by 'Help Age India'. The students sang a prayer song and performed solo and group dances and poem recitation. The anchoring was also done by our students.

The elderly members of the old age home enjoyed and appreciated the various performances of our students.



PAULINE BOOK FAIR EXHIBITION CUM SALE
&
SCHOOL BOOK FAIR ORGANISED BY THE SEEKING MIND &
BOOKWISH

DATE: 25TH TO 27TH JULY 2022

VENUE: SCHOOL PREMISES (AWNING)

During the July PTM, two book fairs were held at the school premises. The Book Fairs were held catering to the following classes:

25th July - Lower Nursery, Upper Nursery and Kindergarten

26th July - Classes I & II

27th July - Classes III, IV & V



PARENT-TEACHER MEETING

DATE: 25th to 28th JULY, 2022

VENUE: RESPECTIVE CLASSROOMS

TIME: From 8:30 a.m. to 12:30 p.m.

Keeping all COVID protocols in mind, 1st Parent Teacher Meeting was held in our school to discuss student's progress with the respective teachers. Parents were assured that there are sincere efforts taken by the school and the teachers in providing quality education to the children, thereby looking forward to the betterment of the child.

All classes were allotted different timeslots on separate days to avoid crowd and large gathering.

- **Lower Nursery, Upper Nursery & Kindergarten – 25th July, 2022**

Morning shift from 8:30 a.m. to 10:00 a.m.

Afternoon shift from 11:00 a.m. to 12:30 p.m.

- **Classes I & II – 26th July, 2022**

All sections of A & B from 8:00 a.m. to 10:00 a.m.

All sections of C & D from 10:30 a.m. to 12:00 p.m.

- **Classes III, IV & V – 27th July, 2022**

All sections of A & B from 8:00 a.m. to 10:00 a.m.

All sections of C & D from 10:30 a.m. to 12:00 p.m.



HELPAGE INDIA

CLASSES I - V

Help Age India is a leading charity platform in India working for disadvantaged elders.

Our students engaged themselves in collecting the donation amount from their family members, neighbours, friends and relatives.

They received badges, postcards, certificates and kits based on their contribution.

- **Total amount collected - Rs 1,11,460/-**
- **Total number of students from Class I to V – 351**
- **Highest amount collected - Class VC – Rs 13,030**







WORKSHOP TOPIC: CREATIVE WRITING

DATE: 15TH JULY, 2022 TIME: 2:45 PM

VENUE: SOUTH CITY INTERNATIONAL SCHOOL, AV ROOM

CONDUCTED BY: TEACHER'S CENTRE

SPOKESPERSON: MS. ANJUM KATYAL

ATTENDED BY: AMRITA KAYRAL & SYLVIA GOMES MOK

The workshop highlighted the art of creative writing and how to instill the practice within the students.

The spokesperson Ms. Anjum Katyal pointed out the benefits of practicing writing and encouraging students to explore their creativity in this regard. She also conducted group activities on how to build a story.

The entire workshop was very informative and helpful for all teachers.



WORKSHOP TOPIC: HOW TO MAKE ENGLISH TEACHING EFFECTIVE IN THE CLASSROOM

VENUE: AGRASAIN BOYS' SCHOOL, LILUAH

RESOURCE PERSON-MS. ANITA ARATHOON

DATE: 25TH JULY, 2022

TIME: 10:00 A.M. TO 3:30 P.M.

ATTENDED BY: MARIA GIBSON, AMANDA JOSEPH & PAPIA GUHA THAKURTA

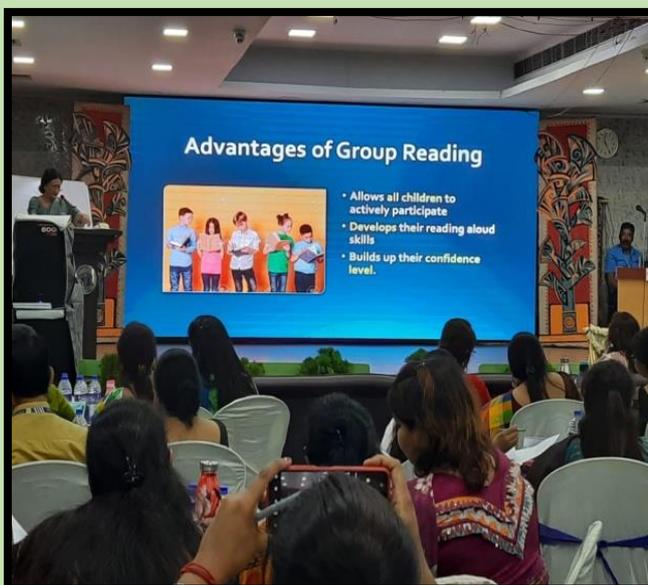
Teachers from fourteen different schools were present in this workshop.

Learning Objectives:

- To learn strategies on how to make teaching more effective in the classroom with special emphasis on English Literature keeping in mind the New Education Policy and the ICSE curriculum.
- To be able to articulate the role of a teacher as a modern educator.

Learning Outcomes:

- Individual differences are to be taken into consideration while involving children into the teaching learning process.
- Lesson Plans are to be done keeping in mind prior knowledge, connecting classroom teaching to real life situations, encouraging critical thinking and avoiding rote learning.
- Pre teaching or warming –up activities necessary to arouse interest in class.
- Dramatization of text, poetry recitation and building a better vocabulary for joyful learning.





WORKSHOP ON "FINANCIAL LITERACY"

ORGANISED BY THE TEACHER'S CENTRE

RESOURCE PERSON: MRS. KOMAL BAJAJ BHOTIKA

DATE: 29TH JULY, 2022

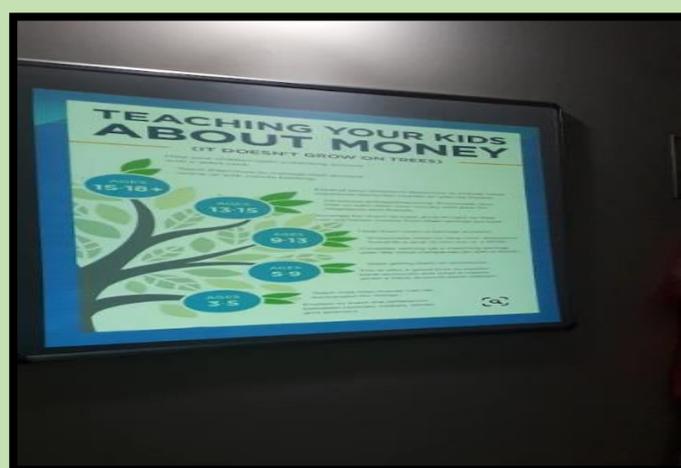
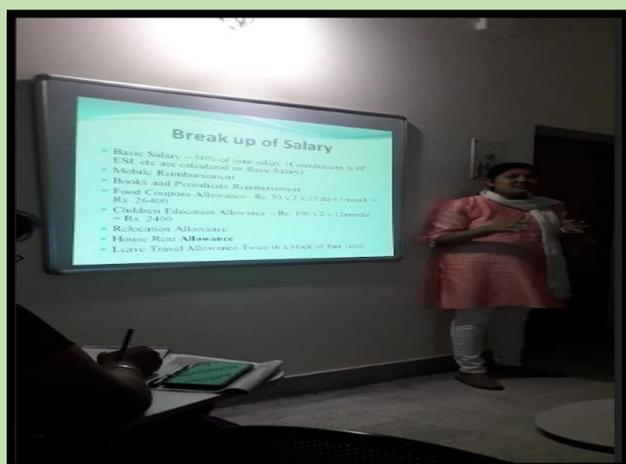
TIME: 10:00 A.M. TO 3:30 P.M.

ATTENDED BY: FALYN DAVID, SNEHA GOMES & ELVINA SULLIVAN

The workshop aimed at educating the teachers not only to deal with his/her finances but also to educate students from an early age to save and create fundraising in schools where they can be taught to handle money as part of education.

Our facilitator, Mrs. Komal Bajaj Bhotika using her financial consulting background explained the importance of judicious saving and investments for a better

future. The workshop was interactive and very helpful.



COFFEE PAINTING

- by Isha Patwari , Class III Section - A



FLIGHTLESS TIT

by Suryadita Dutta, Class – III Section - B

[The tits are a family of birds available in Europe, Asia, North America and Africa]

Mommy Tit and Daddy Tit had just got married. Mommy made a nest. Daddy watched Mommy make the nest. After building the nest, Mommy had laid an egg. Daddy got 6 worms. The egg hatched, and Daddy gave the chick some worms and he ate them all. Mommy and Daddy called him “Tide”.

When Tide grew up, he went to Tit school. There was a big notice in the school, which said: Spread.

Concentrate.

Flap. Fly.

Inside Tit school, Tide saw that the other tits were learning how to fly to the moon. “Good morning, Mrs. Fay!”

Mrs. Fay said “Good morning! Today I am going to teach you how to fly to the moon.” Then she asked “Any questions?” Nobody asked a question. “No? Then let’s start.”

All the tits started flying, except Tide, he could not fly! Suddenly MEOW! Two cats came, and Tide jumped away. He was so scared that five of his feathers flew off. Tide climbed up a tree, and jumped off the tree, but fell into the duck pond. SPLASH!

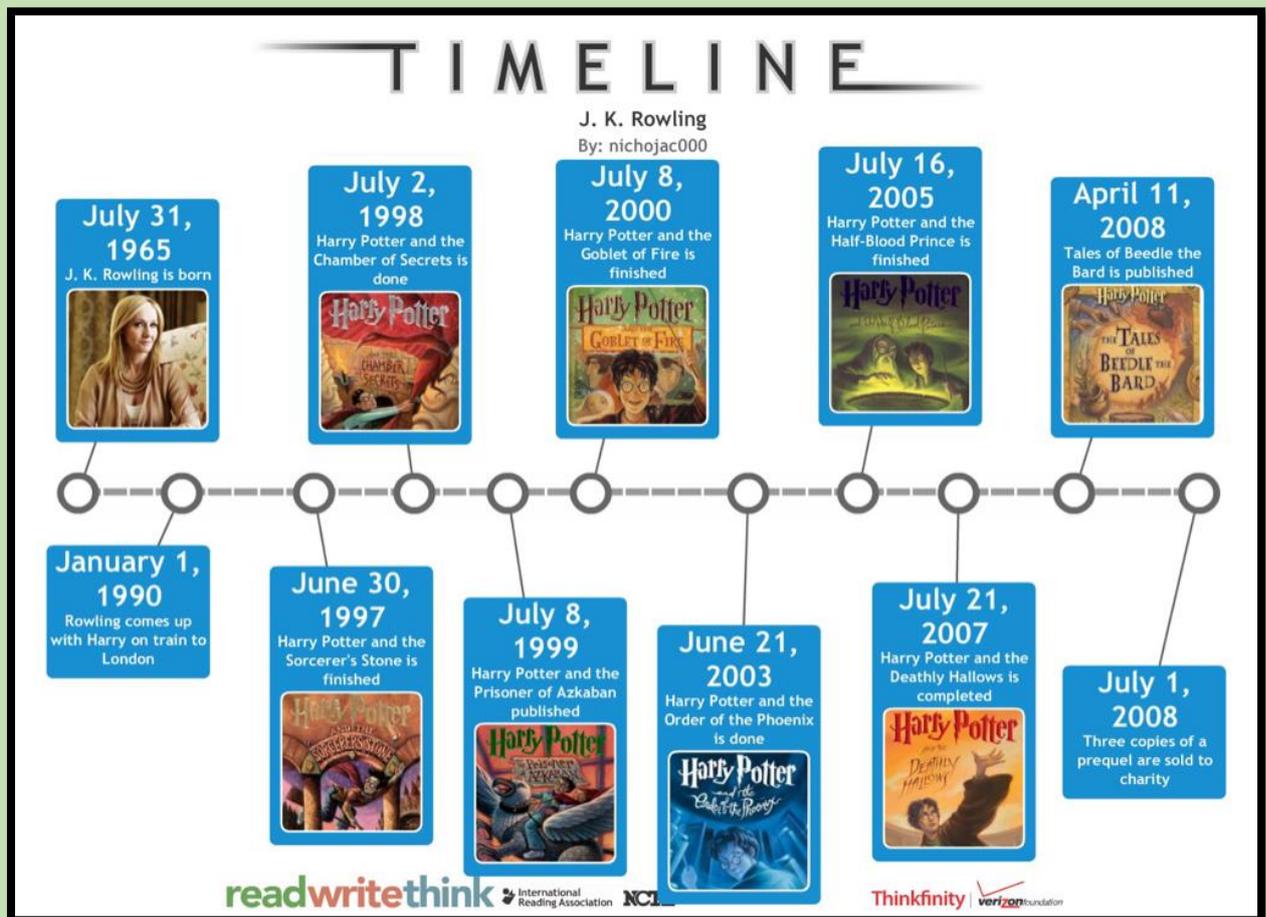
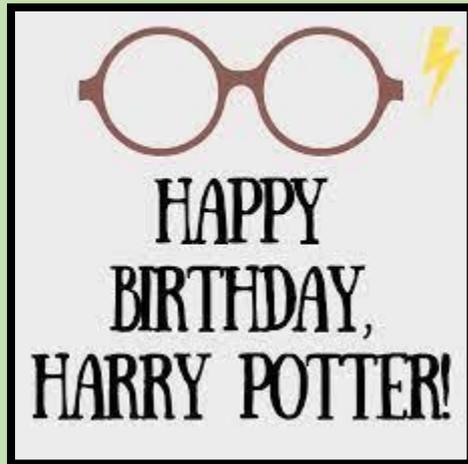
Meanwhile Mrs. Fay counted the tits on the moon to see if all were there. There were ten tits in school. “One... two...three...four...five...six...seven...eight...nine.....where is Tide?” Nobody knew.

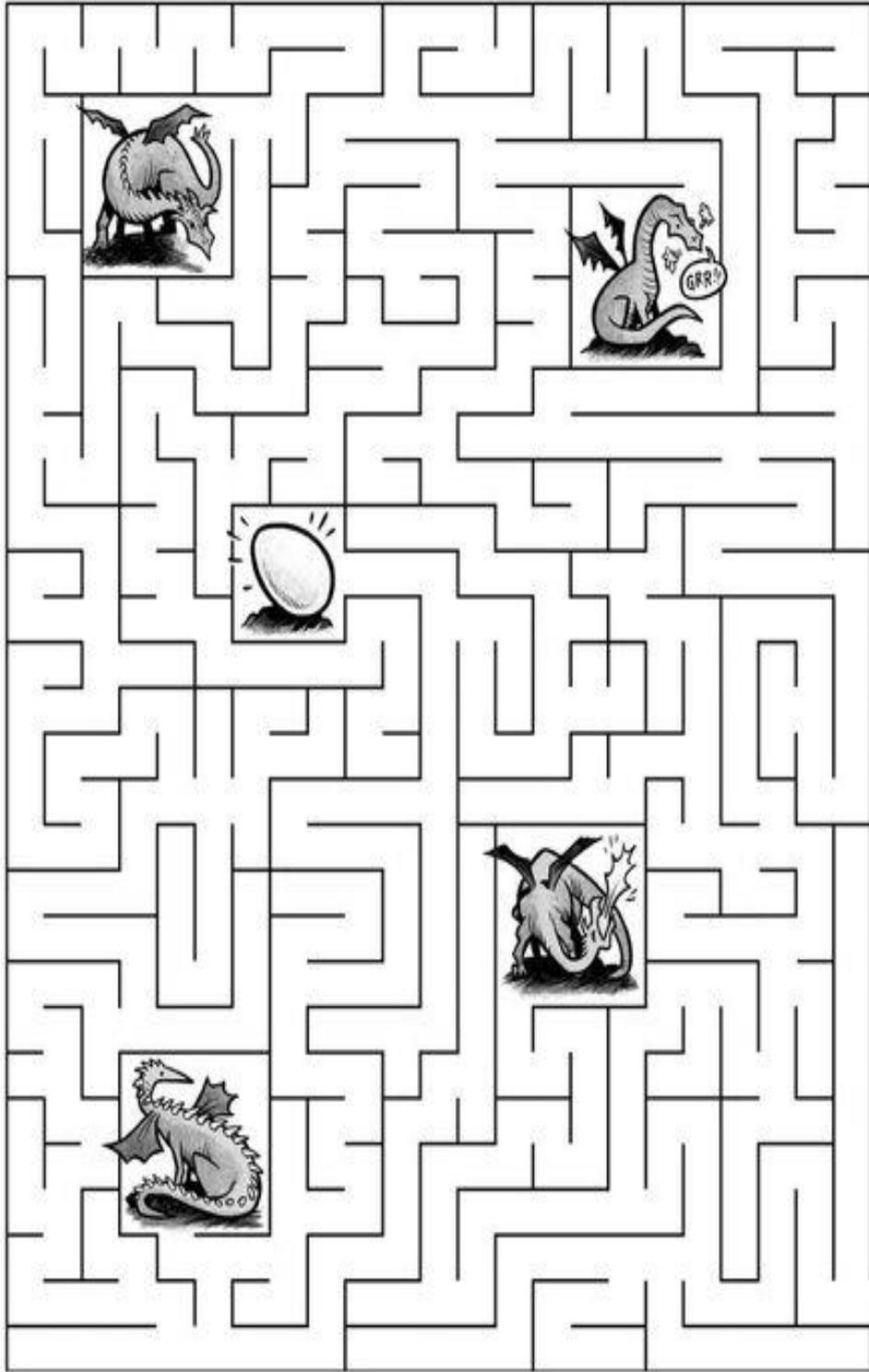
They all knew that there was a problem. Mrs Fay arranged a search party. Meanwhile Tide came out of the pond. He tried to fly again. He fell on to the ground. CRASH! “All smashes and crashes in my head are worth it”, said Tide. Just then, he saw a bird in the sky. That was Bad Bat! Tide flew away, as he was going to catch him. But he bumped on to the ground. He made a growling face and Bad Bat FLEW away!

“How can animals fly?” He climbed on a tree, and tried to fly, but he fell down instead: BOOM! CRASH! PIFFFF! CRASH! CRASH! BANG! BUMP! OUCH! Everyone laughed at him.

“Whoever heard of a flightless tit?” they laughed. “Hello Mr. Flightless Tit”, said Mr. Crocodile. Just then, someone shouted “Stop badgering him!” and in flew Mrs. Fay. She made a very angry face and all the birds and animals scurried away. Mrs Fay taught Tide how to fly and finally they all flew to the moon.

THE END





Help
Harry
Potter
grab the
Dragon's
Egg!





Harry Potter

Word Scramble

Somebody has cast a Gobbledygook Spell on Harry and his words are coming out all mixed up. Can you figure out what he is saying? Watch out! Some of the words are actually two.

DIGHAR _____

MUEGGL _____

DANW _____

DLTEOVROM _____

RDFFGRYONI _____

LRUESYDS _____

OEBDLMREU _____

ANEYWREOLS _____

RRSKAATD _____

LILEBEONR _____

IQCDIDUTH _____

TRWFCICTHA _____

NPOTSI _____

ENOEHIRM _____

LAEAYNIOLGD _____

AAOCMYRDFLO _____

NLIGWOR _____

ILIVSNBEI _____

DRNOGA _____

OCSOHL _____

ARHRY _____

CASR _____

IWZRDA _____

RWSGAOTH _____

Harry Potter Characters

Word Search



Lord Voldemort

Lucius Malfoy

Luna Lovegood

Mad-Eye Moody

Neville Longbottom

Nymphadora Tonks

Professor McGonagall

Remus Lupin

Ron Weasley

Rubeus Hagrid

Severus Snape

Sirius Black

Albus Dumbledore

Bellatrix Lestrange

Dobby

Dolores Umbridge

Draco Malfoy

Fred Weasley

Ginny Weasley

Harry Potter

Hedwig

Hermione Granger



